

An Example of **A Minimal Program**

The following contains an example from a hypothetical school in Idaho. It is based on programs that do exist. It is a minimal program, as defined by our committee.

What makes this program “minimal” is the fact that students develop their individualized plans with little staff input. The guidance program has only a small amount of planned curriculum. Often, bits and pieces of information and guidance are integrated into the student’s learning process, but no thorough curriculum is available. Also, in most cases, this task is assigned to one staff person who does not have enough time to do it alone.

It contains simply a form that the student and parent sign for the Student Learning Plan.

We have provided two examples.

CAREER PATHWAYS

Arts & Communication
Human Resources

Business & Management
Industrial & Engineering

Health Services
Natural Resources

Student Learning Plan Parent
Signature: _____

STEP 1 List your career choice

Step 2
Check all education and /or training required
_____ 1. High School diploma
_____ 2 Vocational training in high school
_____ 3 Other career training: _____
_____ 4 Associate degree (2-year college)
_____ 5 Bachelor's degree (4-year college)
_____ 6 Professional degree (master's degree)

Step 3
If your career choice requires more than vocational training list area colleges or educational institutions that offer degree programs in your area of interest:

- Step 4**
- A. Plan your high school courses
List all courses you plan to take during grades 9-12 and any other supporting activities that will help you reach your career goal.
- B. REMEMBER: Planning the right academic and vocational courses in preparing for a rewarding career!

Freshman Year Course Grade

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Other activities: _____

Name _____

Year _____ Grade _____

Sophomore Year Course Grade

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Other activities: _____

Junior Year Course Grade

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Other activities: _____

Senior Year Course Grade

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Other activities: _____

Student Learning Plan

Name: _____

Grade: _____

Career Objective						
2-3 years College		Workplace			4-year College	
High School Graduation						
Senior	English 4	American Government				
Junior	English 3	US History	Con. Ec. / Speech			
Sophomore	English 2	Math	Science	Health		
Freshman	English 1	Math	Science			
Grade 8	Career and School Planning			Grade 7	Career and Life Exploration	

Parents and Student:

State your career objective in the top box, keeping in mind that you can change directions. Then plan your courses in high school using the course curriculum booklet. It is important to have an objective in mind so that your time in school is productive and rewarding. Students must change their education plan before they can change their class schedule.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Additional Needs:

Educational Plan

Educational Goal: ☐ Technical School ☐ Two Year College ☐ Other
 ☐ Four Year College ☐ High School ☐ Military

School Choice #1: _____
School Choice #2: _____

Career Goal:

Arts/Communication _____

Business/Management _____

Health Services _____

Human Resources _____

Industrial/Engineering _____

Natural Resources _____

Natural Resources

High School Course work Plan

Freshman	Sophomore
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English	English	English	English
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Science	Science	Science	Science
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PE	PE	PE	PE
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Keyboarding	Reading	Health	Speech
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Junior	Senior
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English	English	English	English
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US History	US History	Government	Government
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Barriers to Goals:

Student Signature *date* *Parent Signature* *date*